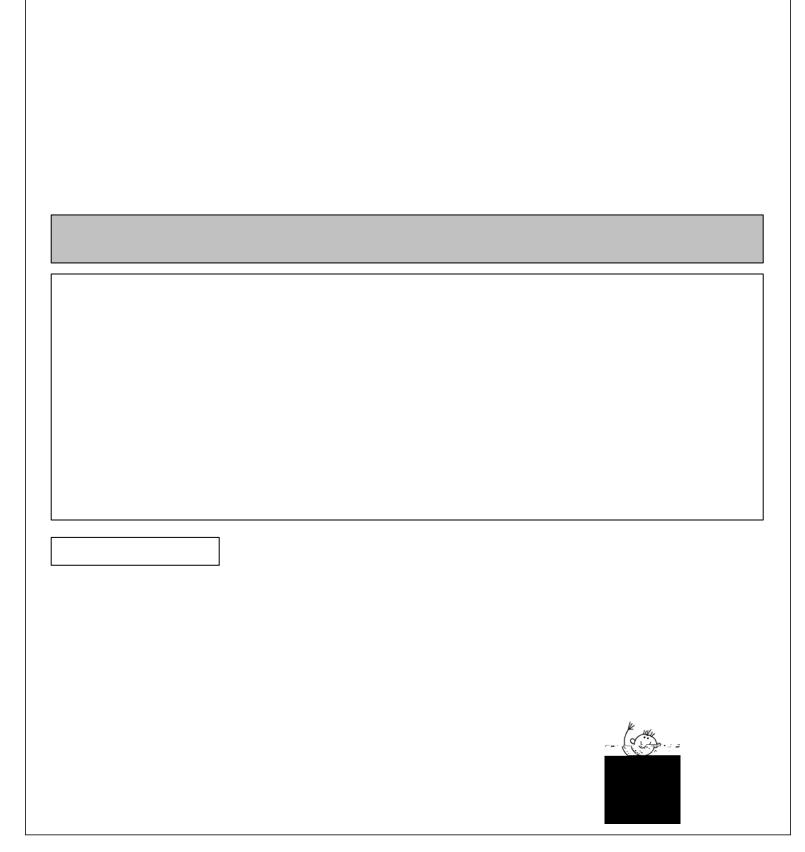


JACKSON PUBLIC SCHOOL DISTRICT

Response to Instruction and Intervention (Rtl²)

Form C-19 (Team use

Behavior Interventions Specific Strategies and Replacement Behaviors



	When wanting to avoid time, student will: Write, draw, or read. Select a "free-time" activity. Other
Attention	When wanting to be student will: Work with a peer of choice. Request to help others. Ask to help a peer, lead a lesson, etc. Other
	When wanting attention from an adult, student will: Let the teacher know that he or she wants to share his or her work. Raise hand. Approach the teacher's desk quietly. Show "help" card. Other
Sensory	When feeling

Tiered Intervention Strategies

In addition to teaching the Replacement Behavior, the team will also select a Tiered Intervention Strategy to assist in reducing the behavior of concern. Possible strategies are listed below. Note the strategy and all relevant information in Section 4 of **Intervention Plan** Form 7.

Escape Prevent lag time between activities.

Remind student of appropriate method of seeking escape when he or she begins to verbally

