



**JACKSON PUBLIC SCHOOL DISTRICT**  
Response to Instruction and Intervention (RtI<sup>2</sup>)  
**Behavior Interventions    Specific Strategies and Replacement Behaviors**

Form C-19  
*(Team use)*



**When wanting to avoid time, student will:**

Write, draw, or read.

Select a "free-time" activity.

Other \_\_\_\_\_

**Attention When wanting to be student will:**

Work with a peer of choice.

Request to help others.

Ask to help a peer, lead a lesson, etc.

Other \_\_\_\_\_

**When wanting attention from an adult, student will:**

Let the teacher know that he or she wants to share his or her work.

Raise hand.

Approach the teacher's desk quietly.

Show "help" card.

Other \_\_\_\_\_

**Sensory When feeling**



## Tiered Intervention Strategies

In addition to teaching the Replacement Behavior, the team will also select a Tiered Intervention Strategy to assist in reducing the behavior of concern. Possible strategies are listed below. Note the strategy and all relevant information in Section 4 of **Intervention Plan Form 7**.

**Escape** Prevent lag time between activities.  
Remind student of appropriate method of seeking escape when he or she begins to verbally

