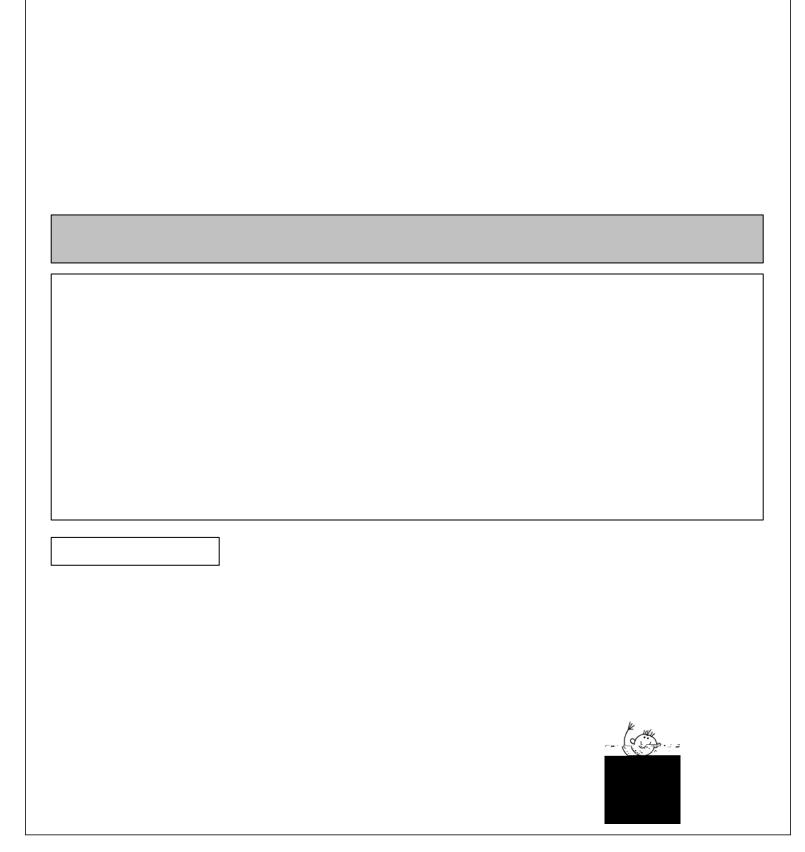


## JACKSON PUBLIC SCHOOL DISTRICT

Response to Instruction and Intervention (Rtl<sup>2</sup>)

Form C-19 (Team use

Behavior Interventions Specific Strategies and Replacement Behaviors



	When wanting to avoid time, student will:   Write, draw, or read. Select a "free-time" activity.   Other
Attention	When wanting to be student will:   Work with a peer of choice. Request to help others.   Ask to help a peer, lead a lesson, etc. Other
	When wanting attention from an adult, student will: Let the teacher know that he or she wants to share his or her work. Raise hand. Approach the teacher's desk quietly. Show "help" card. Other
Sensory	When feeling

## **Tiered Intervention Strategies**

In addition to teaching the Replacement Behavior, the team will also select a Tiered Intervention Strategy to assist in reducing the behavior of concern. Possible strategies are listed below. Note the strategy and all relevant information in Section 4 of **Intervention Plan** Form 7.

**Escape** Prevent lag time between activities.

Remind student of appropriate method of seeking escape when he or she begins to verbally

